

SUPPLEMENTARY QUESTIONNAIRE B FOR MIDDLE AND HIGH SCHOOL STUDENTS ONLY

DATE _____ CURRENT GRADE LEVEL _____
 NAME OF CHILD _____ DATE OF BIRTH _____
 NAME OF PERSON COMPLETING CHECKLIST _____

PLEASE INDICATE BELOW WHICH OF THE FOLLOWING BEHAVIORS BEST DESCRIBES YOUR CHILD. NO PROBLEM, CIRCLE 0; A MILD TO MODERATE PROBLEM, CIRCLE 1; AND IF A MODERATE TO SEVERE PROBLEM, CIRCLE 2.

PLEASE COMPLETE ITEMS 1 THROUGH 60. THANK YOU.

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|-------|--|-------|--|
| 0 1 2 | 1. Lack of <i>self confidence</i> | | <input type="checkbox"/> belongings/properties of <i>others</i> |
| 0 1 2 | 2. <i>Self conscious</i> ; easily embarrassed | 0 1 2 | 38. <i>Physically</i> abusive |
| 0 1 2 | 3. Feelings of <i>inferiority</i> | | <input type="checkbox"/> <i>self</i> ; i.e. cutting, substance abuse |
| 0 1 2 | 4. Easily <i>flustered</i> and <i>confused</i> | | <input type="checkbox"/> <i>others</i> |
| 0 1 2 | 5. Excessive <i>daydreaming</i> | | <input type="checkbox"/> siblings |
| 0 1 2 | 6. Passivity, suggestibility | | <input type="checkbox"/> parents |
| 0 1 2 | 7. <i>Anxiety</i> , chronic general <i>fearfulness</i> | | <input type="checkbox"/> acquaintances |
| 0 1 2 | 8. <i>Shyness</i> , bashfulness | | <input type="checkbox"/> strangers |
| 0 1 2 | 9. <i>Fixed</i> expression; lack of emotional reactivity | 0 1 2 | 39. <i>Is</i> or <i>has</i> been involved with the police |
| 0 1 2 | 10. Social <i>withdrawal</i> , preference for <i>solitary</i> activities | 0 1 2 | 40. <i>Cruel</i> and/or <i>abusive</i> of animals |
| 0 1 2 | 11. <i>Hypersensitivity</i> ; feelings <i>easily</i> hurt | 0 1 2 | 41. <i>Belongs to a gang</i> |
| 0 1 2 | 12. Preoccupations; “ <i>in a world of his own</i> ” | 0 1 2 | 42. <i>Steals</i> in company of others |
| 0 1 2 | 13. Acts too <i>young</i> for age | 0 1 2 | 43. Stays out <i>late</i> at night |
| 0 1 2 | 14. Prefers company of <i>younger</i> children | 0 1 2 | 44. <i>Bad</i> companions |
| 0 1 2 | 15. Acts too <i>old</i> for age | 0 1 2 | 45. Loyal to <i>delinquent</i> friends |
| 0 1 2 | 16. Prefers company of <i>older</i> children | 0 1 2 | 46. <i>Dislikes</i> school |
| 0 1 2 | 17. Reticence, secretiveness | 0 1 2 | 47. Truancy |
| 0 1 2 | 18. Depression, <i>chronic</i> sadness | 0 1 2 | 48. <i>Lazy</i> in school |
| 0 1 2 | 19. Negativism | | <input type="checkbox"/> fails to <i>complete</i> classwork |
| 0 1 2 | 20. Lethargic, lazy or sluggish | | <input type="checkbox"/> <i>sleeps</i> in class |
| 0 1 2 | 21. Drowsiness | 0 1 2 | <input type="checkbox"/> is <i>disruptive</i> |
| 0 1 2 | 22. Incoherent | 0 1 2 | <input type="checkbox"/> <i>poor</i> attendance |
| 0 1 2 | 23. Irresponsible | 0 1 2 | <input type="checkbox"/> fails to <i>complete</i> homework |
| 0 1 2 | 24. Undependable | 0 1 2 | 49. <i>Short</i> attention span |
| 0 1 2 | 25. Poor muscular control, clumsy awkward | 0 1 2 | 50. Sleep <i>difficulty</i> |
| 0 1 2 | 26. Distractibility | 0 1 2 | 51. <i>Jealous</i> over attention paid to others |
| 0 1 2 | 27. Hyperactivity; “ <i>always on the go</i> ” | 0 1 2 | 52. Cries over <i>minor</i> annoyances |
| 0 1 2 | 28. Restlessness; <i>unable</i> to sit still | 0 1 2 | 53. <i>Repetitive</i> speech/sounds |
| 0 1 2 | 29. Attention seeking, <i>show off</i> behavior | 0 1 2 | 54. <i>Repetitive</i> behaviors/movements |
| 0 1 2 | 30. Boisterous, rowdiness | 0 1 2 | 55. Uncooperative in a <i>group</i> |
| 0 1 2 | 31. <i>Temper tantrums</i> | 0 1 2 | 56. “ <i>Aloofness</i> ”, removed from <i>peers</i> |
| 0 1 2 | 32. Fighting | 0 1 2 | 57. Enuresis (bed wetting) |
| | <input type="checkbox"/> at home; <input type="checkbox"/> parents <input type="checkbox"/> siblings | 0 1 2 | 58. Often has <i>physical</i> complaints |
| | <input type="checkbox"/> at school; <input type="checkbox"/> faculty <input type="checkbox"/> students | 0 1 2 | <input type="checkbox"/> headache |
| 0 1 2 | 33. Oddness; <i>bizarre</i> behavior (be specific) | | <input type="checkbox"/> stomachache |
| | _____ | | <input type="checkbox"/> muscle aches |
| | _____ | | 59. <i>Sees things</i> others <i>do not</i> |
| | _____ | | 60. <i>Hears sounds/voices</i> others <i>do not</i> |
| | _____ | | ADDITIONAL THOUGHTS: _____ |
| 0 1 2 | 34. Impertinence, <i>rudeness</i> | | _____ |
| 0 1 2 | 35. <i>Profane</i> ; swearing, cursing | | _____ |
| 0 1 2 | 36. Irritable; “ <i>hot tempered</i> ” | | _____ |
| 0 1 2 | 37. <i>Destructive</i> of; | | _____ |
| | <input type="checkbox"/> <i>personal</i> belongings | | |