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READS Collaborative

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REFERRAL FORM FOR OCCUPATIONAL THERAPY / PHYSICAL THERAPY / SENSORY INTEGRATION / ADAPTED PHYSICAL EDUCATION / SPEECH AND LANGUAGE

STUDENT'S NAME _____ AGE _____ D.O.B. _____ SEX _____ M _____ F

PARENT/GUARDIAN* _____ RELATIONSHIP _____

HOME ADDRESS _____ HOME PHONE _____

***If guardian or in custody of D.S.S., please attach court order to this effect.**

REFERRING DISTRICT _____

SPECIAL EDUCATION DIRECTOR AUTHORIZATION _____

REFERRED BY _____ POSITION _____ PHONE _____

SCHOOL _____ TEACHER _____ GRADE _____ AM/PM

THIS REFERRAL IS FOR: OT INITIAL EVALUATION _____ OT 3 YR RE-EVALUATION _____ SENSORY INTEGRATION _____
PT INITIAL EVALUATION _____ PT 3 YR RE-EVALUATION _____
APE INTIAL EVALUATION _____ APE 3 YR RE-EVALUATION _____
SPEECH AND LANGUAGE INITIAL EVALUATION _____ SPEECH AND LANGUAGE 3 YR RE-EVALUATION _____

***REASON FOR REFERRAL:** _____

(*Please give a reason and please be specific – additional space located on last page)

PRESENT PLACEMENT (CHECK ONE):

- _____ a. Regular Program
- _____ b. Regular Program with modification (please specify modification) _____
- _____ c. Regular Program with special help out of classroom (please specify nature of special help and name of tutor/specialist) _____
- _____ d. Substantially separate program (briefly describe type of special need) _____
- _____ e. IEP prescription for OT - IEP Date _____ SERVICE DELIVERY FREQUENCY _____
IEP prescription for PT - IEP Date _____ SERVICE DELIVERY FREQUENCY _____
(please be specific – attach separate sheet if necessary)

IS CHILD PRESENTLY RECEIVING OT, PT, APE and/or SPL SERVICES THROUGH READS? _____ YES _____ NO – IF NO,
OTHER? (please specify) _____

READS Collaborative's mission is to provide creative, flexible solutions that promote the success and well-being of each child, adolescent and adult learner.

STUDENT'S NAME _____ REFERRING DISTRICT _____

PARENT RELEASE

I, as parent or guardian, hereby give consent for READS to conduct an Occupational Therapy/Physical Therapy/ Sensory Motor Integration/Adapted Physical Education and/or Speech and Language Evaluation(s) on the above named child. I understand that the results of these evaluations will be shared with the public school named above. I also give my consent for the READS staff to review any school records as deemed necessary to carry out the requested evaluation(s).

Signature: _____ Relationship: _____ Date: _____

In addition, I give permission to the staff at READS to contact my family physician (named below) for relevant medical information. In turn, I understand that copies of medical records will be sent to my family physician.

Signature: _____ Relationship: _____ Date: _____

Name of family physician: _____

Address: _____ Phone: _____

In addition, I give permission to the staff at READS to contact my child's most recent private therapist (if any) named below for relevant information.

Signature: _____ Relationship: _____ Date: _____

Name of private therapist: _____

Address: _____ Phone: _____

PARENT INFORMATION

Child/Adolescent's problems as seen by a parent (**please be specific**): _____

Child/adolescent crawled at _____ months.

Child/adolescent walked alone at _____ months.

Child/adolescent spoke single words at _____ months.

STUDENT'S NAME: _____ REFERRING DISTRICT: _____

MEDICAL HISTORY

- _____ Anoxia _____
- _____ Allergies _____
- _____ Asthma _____
- _____ Birth Defects _____
- _____ Convulsions / Seizures _____
- _____ Emotional Problems _____
- _____ Feeding Problems _____
- _____ Heart Disease _____
- _____ Premature at Birth _____
- _____ Recurring Infections (i.e. ear, throat) _____
- _____ Scoliosis _____
- _____ Speech Problems _____
- _____ Surgeries / Hospitalizations _____
- _____ Other _____

Does child wear BRACES or SPLINTS? _____ No _____ Yes – If yes, explain _____

Does child have EYE PROBLEMS INCLUDING VISION AND GLASSES? _____ No _____ Yes – If yes, explain _____

Please list MEDICATIONS child is currently taking or has previously taken.

Please explain OTHER PERTINENT MEDICAL INFORMATION below:

