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**READS Academy**

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Dear School Street Families,

READS Staff members have been hard at work getting resources to families and making connections over the past two weeks. Starting last week we began gearing up for a longer term closure by having a Chromebook Drive-Up. If you are still in need of a device please call us at 508-947-3634 x100. Leave a message that includes your child's name, teacher and a phone number or email address that we can use to contact you.

As explained in Dr. Craig's letter your student will be engaging in a variety of remote learning activities until we are able to safely return to school. These activities will come to your child through the main platform of Google Classroom. If you would like to request hard copies please feel free to reach out to your child's teacher or counselor and we will do our best to get you those materials as soon as we can.

READS Academy remains committed to delivering high quality, personalized learning. While this learning will be delivered in an alternate format for the time being, we are committed to:

1. Online experiences that offer personalized learning and student ownership of learning, with support from your child's classroom team.
2. A reliable learning schedule of activities to be posted weekly that allow students to dive deeper into learning standards that have already been addressed throughout the school year.
3. Regular, personalized feedback and reporting that reflects your child's progress in engaging in remote learning activities.
4. Continued connections through emails, phone calls and online platforms to support our students and families through this new remote learning process.

Learning Expectations and Schedules for Remote Learning:

Each student will be expected to log on to their google classroom daily and engage in activities that are being posted for them by their teachers, counselors and specialists that will vary in amounts based on grade levels and individual students. We understand that each family has unique challenges and circumstances so we are not going to be placing time restrictions on these activities. Students will have access to these activities and can complete them at any time throughout the day or night. Teachers will also be providing each student with a list of online resources and activities that they can complete at any time to stay connected to meaningful learning opportunities during this school closure time.

Each classroom will also have office hours each day so that students and families can contact them for support on anything that is posted in their Google classrooms or other needs that come up. These times will be sent to you by your child's team via email, phone conversations and posting in Google classroom. Please feel free to reach out at any point, we are all here to help and support our families and students.

Students in Mrs. Silva's and Mrs. Burke's classroom (grades K-4):

Week 1:

- Students will be receiving 1 activity/lesson per each core content area identified by your child's teacher a week.
- Students will be encouraged to engage in 1 community meeting counseling group a week via a virtual platform. Dates and times of this will be sent to each student via email or a phone call.

Week 2:

- Students will be receiving 1 activity/lesson per each core content area identified by your child's teacher a week.
- Students will be encouraged to engage in 1 community meeting counseling group a week via a virtual platform. Dates and times of this will be sent to each student via email or a phone call.
- Students will be receiving 1 enrichment, virtual field trip, or elective activity/lesson a week.

Students in Ms. Meyers' and Ms. Welch's classroom (grades 4-6):

Week 1:

- Students will be receiving 1 activity/lesson per each core content area identified by your child's teacher a week.
- Students will be encouraged to engage in 1 of 2 community meeting counseling groups a week via a virtual platform. Dates and times of this will be sent to each student via email or a phone call.
- Students will be receiving 1 enrichment, virtual field trip, or elective activity/lesson a week.

Week 2:

- Students will be receiving 1 activity/lesson per each core content area identified by your child's teacher a week.
- Students will be encouraged to engage in 1 of 2 community meeting counseling groups a week via a virtual platform. Dates and times of this will be sent to each student via email or a phone call.
- Students will be receiving 1 enrichment, virtual field trip, or elective activity/lesson a week.

\*Students are encouraged to continue working on the packets of activities that were sent home. These packets are also accessible via our website and are labeled with the classroom teachers name.

Specialists such as Gym, Music, Technology and Art have created Google Classrooms and have posted fun engaging activities for the students. Please encourage your students to log-on and complete the activities being posted for them to help them stay connected to learning.

Mrs. Malinowski, our Wilson reading specialist, has been in contact with families of the students that she services around starting to schedule times to check-in with students and creating a schedule to begin virtual lessons and providing activities that students can engage in to continue working on reading strategies.

District services such as Speech Therapy, Occupational Therapy, and Physical Therapy have been in contact with families of the students that they service to provide at home activities and remote learning options based on students' individual needs and goals reflected in their IEPs.

**We are all in this together!**

Our staff and leadership team continue to work together to thoughtfully implement plans to support the educational success of our students at READS Academy. We remain committed to our students and families and want to continue to build and foster strong connections to learning and social emotional supports.

Be well and stay safe!

*Erinn Fauteux*

*Program Director/Principal*